Nebraska **Antimicrobial Stewardship** Summit

**Beardmore Event Center of Bellevue, Nebraska**

**Friday, May 31, 2019 7:30 a.m. - 4:30 p.m.**

**Complete this form by 3/25/2019 and return to**: Kate Tyner at [ltyner@nebraskamed.com](mailto:ltyner@nebraskamed.com)

|  |  |
| --- | --- |
| Date and time: | Friday May 31 |
| Proposed Title: |  |

|  |  |  |
| --- | --- | --- |
| Name with credentials, as they should appear in the program: | | |
| Current Position: |  | |
| Business Address: |  | |
| Email: | | Phone: |
| Relevant experience pertaining to the topic presented (papers, presentations, publications (remember to also send CV): | | |
| Information for Program Speaker Introduction: | | |

Presentation learning objectives: Please provide at least one objective, and no more than three.

\**Avoid non-measurable verbs: know, learn, realize, understand. amplify, appreciate, be acquainted with, be aware, be(come) familiar with, explore.* *See reverse for useful examples*.

1.

2.

3.

Learning assessment questions (true/false or multiple choice) based on lecture content, embedded into the presentation:

1.

2.

Questions about this form should be directed to Phil Chung at [pchung@nebraskamed.com](mailto:pchung@nebraskamed.com)

**Avoid non-measurable verbs: know, learn, realize, understand. amplify, appreciate, be acquainted with, be aware, be(come) familiar with, explore.**

**The following verbs will help to write good learning objectives.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| KNOWLEDGE | COMPREHENSION | APPLICATION | ANALYSIS | SYNTHESIS | EVALUATION |
| Cite  Choose  Define  Label  List  Locate  Match  Name  Recall  Recognize  Record  Repeat  Select  State  Write | Arrange  Associate  Clarify  Classify  Convert  Describe  Diagram  Draw  Discuss  Estimate  Explain  Express  Identify  Locate  Outline  Paraphrase  Report  Restate  Review  Sort  Summarize  Transfer  Translate | Adapt  Apply  Catalogue  Chart  Compute  Consolidate  Demonstrate  Develop  Employ  Extend  Extrapolate  Generalize  Illustrate  Infer  Interpolate  Interpret  Manipulate  Modify  Order  Predict  Prepare  Produce  Relate  Sketch  Submit  Tabulate | Analyze  Appraise  Audit  Break down  Calculate  Categorize  Certify  Compare  Contrast  Correlate  Criticize  Deduce  Defend  Detect  Diagram  Differentiate  Discriminate  Distinguish  Examine  Infer  Inspect  Investigate  Question  Reason  Separate  Solve  Survey  Verify | Arrange  Assemble  Build  Combine  Compile  Compose  Conceive  Construct  Create  Design  Devise  Discover  Draft  Formulate  Generate  Integrate  Make  Manage  Organize  Plan  Predict  Prepare  Propose  Reorder  Reorganize  Set up  Structure  Synthesize | Appraise  Approve  Assess  Choose  Conclude  Confirm  Criticize  Critique  Diagnose  Evaluate  Judge  Justify  Prioritize  Prove  Rank  Recommend  Research  Resolve  Revise  Rule on  Select  Support  Validate |